

Les Téléjournaux (3)

La Préparation

Milton Alan Turner

Saint Ignatius High School

Cleveland, Ohio

Grades	11 th Grade through 12 th Grade		
Subjects	Main Subject	Foreign Language	AP French IV, French IV
	Secondary Subject	Foreign Language	French III
	Other	Foreign Language	Spanish I

Overview

The students will produce a three to five-minute television new show and a one or two-page newspaper. The shows will be videotaped and converted to the *RealVideo* format for streaming over the Internet and the newspapers will be converted into Adobe Acrobat PDF format for viewing over the World Wide Web.

Time Frame

One day

Objectives

In this lesson, students will:

- work cooperatively in groups of three to plan their newscasts and articles
- prepare draft scripts using *Système-D* Language Assistant and *Microsoft Word*
- prepare drafts of newspaper articles

Materials

- **Computer lab** (with Multimedia capable computers and Internet access)

A configuration of at least fifteen Pentium MMX 233 MHz or faster with color monitor, printer and 28.8 modem or faster is preferred. The Saint Ignatius High School third floor computer lab is equipped with fifteen networked Pentium II 266 MHz student computers with T1 Internet access, two printers, and one similar faculty computer connected to an LCD overhead projection unit.

- **Microsoft® Software Used in this Lesson**

Microsoft® Office 97

Microsoft® Internet Explorer 4.01

Microsoft® Word

Microsoft® Works 4.0

- **Other Software Used in this Lesson**

RealNetworks RealPlayer 5.0, Adobe Acrobat Reader 3.0, *Système-D*, Adobe Acrobat 3.0

Procedure

After they have selected their topics, the students will begin writing the newspaper article. This will serve both as the basis of their television script and culminating written activity (group newspaper). The students will divide themselves into groups of three or four and plan and coordinate their newscasts. Once the groups have been formed, the teacher will demonstrate using *Système-D* and its dictionary and grammar features (Version 2.0) and spell check and pronunciation (Version 3.0).

If necessary, the teacher will then demonstrate using *Microsoft Word* or *Microsoft Works* publication templates, cutting and pasting *Système-D* text into *Word* or *Works* (Version 2.0) or importing *Système-D* files into *Word* (Version 3.0), and saving files to a network drive. If available, the teacher will demonstrate the multilingual features of *Word 2000* (multilingual interface, Set Language, spell and grammar check). In the time remaining, the students will finish researching their topic (if necessary) and begin writing their scripts and articles.

National Standards Addressed by this Lesson

American Council on the Teaching of Foreign Languages (ACTFL) Standards for Foreign Language Learning

- Standard 1.1 Interpersonal Communication
 - Students work cooperatively in groups to produce newscasts
- Standard 1.2 Written and Spoken Communication
 - Students read, write, and edit articles in the language
- Standard 1.3 Presentational Communication
 - Students plan and rehearse presentations in the language
- Standard 2.1 Practices of Culture
 - Students present news stories following the conventions of the culture studied.
- Standard 3.1 Furthering Connections
 - Students study news items on a variety of topics.
- Standard 3.2 Distinctive Viewpoints
 - Students study news and topics given from the focus of the culture studied.
- Standard 4.1 Linguistic Comparisons
 - Students compare and contrast language styles.
- Standard 5.1 School and Community
 - Students use the language in the classroom
- Standard 5.2 Life-long Learning
 - Students develop skills in planning, organization, editing, and research

For additional relevant information, visit the following Web sites:

Modern Languages Web Page- Mr. Turner's Links

<http://www.ignatius.edu/modlang/>

Listing of newspaper, magazine, television, and radio links in French and Spanish

Milton Alan Turner's Interesting Links

<http://www.maturner.com/interesting.htm>

Links to French and Spanish language radio and television sites.

Saint Ignatius High School- Les Téléjournaux

<http://www.ignatius.edu/turner/>

Student television news videos (in RealVideo format) and newspapers (in Adobe Acrobat format).

Saint Ignatius High School- Annual Foreign Language Week Video Contest Winners

<http://www.ignatius.edu/modlang/video.htm>

Student videos in Spanish and French (in RealVideo format).

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