

Les Téléjournaux (4)

La Rédaction

Milton Alan Turner

Saint Ignatius High School

Cleveland, Ohio

Grades	11 th Grade through 12 th Grade		
Subjects	Main Subject	Foreign Language	AP French IV, French IV
	Secondary Subject	Foreign Language	French III
	Other	Foreign Language	Spanish I

Overview

The students will produce a three to five-minute television new show and a one or two-page newspaper. The shows will be videotaped and converted to the *RealVideo* format for streaming over the Internet and the newspapers will be converted into Adobe Acrobat PDF format for viewing over the World Wide Web.

Time Frame

One day

Objectives

In this lesson, students will:

- work cooperatively in groups of three to plan their newscasts and articles
- edit and rehearse draft scripts using *Système-D* Language Assistant and *Microsoft Word*
- edit drafts of newspaper articles

Materials

- **Computer lab** (with Multimedia capable computers and Internet access)

A configuration of at least fifteen Pentium MMX 233 MHz or faster with color monitor, printer and 28.8 modem or faster is preferred. The Saint Ignatius High School third floor computer lab is equipped with fifteen networked Pentium II 266 MHz student computers with T1 Internet access, two printers, and one similar faculty computer connected to an LCD overhead projection unit.

- **Microsoft® Software Used in this Lesson**

Microsoft® Office 97

Microsoft® Internet Explorer 4.01

Microsoft® Word

Microsoft® Works 4.0

- **Other Software Used in this Lesson**

RealNetworks RealPlayer 5.0, Adobe Acrobat Reader 3.0, *Système-D*, Adobe Acrobat 3.0

Procedure

The student will be brought to the Computer Lab to continue writing and editing their news show scripts and newspaper articles. The students are reminded that their television shows should not exceed five minutes (approximately one minute per story) so their stories should be succinct and to the point.

Some time should also be devoted to rehearsing the show (even though the “dress rehearsal” will take

place the following day- see [Lesson 5](#)). While the students have prepared scripts, they will not be allowed to use them in rehearsal or filming. Although the students will inevitably have to do some memorization, they will be expected to speak contemporaneously drawing from their research and their work on the newspaper articles. The brevity of the presentations should reinforce the need to be succinct and encourage the students to speak more naturally rather than from rote memorization.

National Standards Addressed by this Lesson

American Council on the Teaching of Foreign Languages (ACTFL) Standards for Foreign Language Learning

- Standard 1.1 Interpersonal Communication
 - Students work cooperatively in groups to produce newscasts
- Standard 1.2 Written and Spoken Communication
 - Students read, write, and edit articles in the language
- Standard 1.3 Presentational Communication
 - Students plan and rehearse presentations in the language
- Standard 2.1 Practices of Culture
 - Students present news stories following the conventions of the culture studied.
- Standard 3.1 Furthering Connections
 - Students study news items on a variety of topics.
- Standard 3.2 Distinctive Viewpoints
 - Students study news and topics given from the focus of the culture studied.
- Standard 4.1 Linguistic Comparisons
 - Students compare and contrast language styles.
- Standard 5.1 School and Community
 - Students use the language in the classroom
- Standard 5.2 Life-long Learning
 - Students develop skills in planning, organization, editing, and research

For additional relevant information, visit the following Web sites:

Modern Languages Web Page- Mr. Turner's Links

<http://www.ignatius.edu/modlang/>

Listing of newspaper, magazine, television, and radio links in French and Spanish

Milton Alan Turner's Interesting Links

<http://members.aol.com/mat/page4.html>

Links to French and Spanish language radio and television sites.

Saint Ignatius High School- Les Téléjournaux

<http://www.ignatius.edu/turner/>

Student television news videos (in RealVideo format) and newspapers (in Adobe Acrobat format).

Saint Ignatius High School- Annual Foreign Language Week Video Contest Winners

<http://www.ignatius.edu/modlang/video.htm>

Student videos in Spanish and French (in RealVideo format).

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