

# Les Téléjournaux (5)

## La Pratique

Milton Alan Turner

Saint Ignatius High School

Cleveland, Ohio

<b>Grades</b>	<b>11<sup>th</sup> Grade through 12<sup>th</sup> Grade</b>		
<b>Subjects</b>	Main Subject	Foreign Language	AP French IV, French IV
	Secondary Subject	Foreign Language	French III
	Other	Foreign Language	Spanish I

### Overview

The students will produce a three to five-minute television new show and a one or two-page newspaper. The shows will be videotaped and converted to the *RealVideo* format for streaming over the Internet and the newspapers will be converted into Adobe Acrobat PDF format for viewing over the World Wide Web.

### Time Frame

One or two days

### Objectives

In this lesson, students will:

- rehearse news shows
- edit and rewrite segments and newspaper articles (as necessary)
- students record news shows or segments on location or at home (optional)

### Materials

- **VHS video camera** (optional)
- **Microsoft® Software Used in this Lesson**  
none
- **Other Software Used in this Lesson**  
none

### Procedure

**Note:** *This activity should be scheduled for a Friday or before a long weekend to allow students sufficient time for final rewrites (or reshoots if filming at home).*

The students perform a “dress rehearsal” of their news shows under the same conditions as the actual filming. The students should have access to a desk or chairs, tables, or studio (if available). The teacher may want to tape these and allow the students to view them for critical purposes. The students are

reminded of the five minute time limit and the teacher will time the presentations ensure that the students adhere to this limit. The students will not be allowed to use scripts, text, cue cards, etc., but appropriate props are encouraged. The students should be told to pay special attention to Introducing segments, transitions between segments, and “signing off.”

All students are required to watch and listen to each group as they rehearse and are not allowed to work on their own presentations while another group is “on the air.”

If the students have a video camera at home and plan to film on their own, they must still “run through” these segments in class as exactly as they intend to shoot them “on location.”

This rehearsal may be extended to a second day if the students need additional time to prepare (especially if the segments run too long or if the students have difficulty making their presentations without the aid of scripts). The teacher may also wish to devote some time to allow the students to view and critique the filmed rehearsals before the “official” performances.

The students will then return to their groups for editing, rewriting, or planning their shooting schedules (if done offsite).

## **National Standards Addressed by this Lesson**

### **American Council on the Teaching of Foreign Languages (ACTFL) Standards for Foreign Language Learning**

- Standard 1.1 Interpersonal Communication
  - Students work cooperatively in groups to produce newscasts
- Standard 1.2 Written and Spoken Communication
  - Students speak, listen, read, write, and edit presentations in the language
- Standard 1.3 Presentational Communication
  - Students rehearse presentations in the language
- Standard 2.1 Practices of Culture
  - Students present news stories following the conventions of the culture studied
- Standard 2.2 Products of Culture
  - Students analyze and mimic newscasts and newspapers
- Standard 3.1 Furthering Connections
  - Students discuss news items on a variety of topics.
- Standard 4.1 Linguistic Comparisons
  - Students compare and contrast language styles.
- Standard 5.1 School and Community
  - Students use the language in and out of the classroom
- Standard 5.2 Life-long Learning

- Students develop insights necessary for media literacy

### **For additional relevant information, visit the following Web sites:**

#### **Modern Languages Web Page- Mr. Turner's Links**

<http://www.ignatius.edu/modlang/>

Listing of newspaper, magazine, television, and radio links in French and Spanish

#### **Milton Alan Turner's Interesting Links**

<http://members.aol.com/mat/page4.html>

Links to French and Spanish language radio and television sites.

#### **Saint Ignatius High School- Les Téléjournaux**

<http://www.ignatius.edu/turner/>

Student television news videos (in RealVideo format) and newspapers (in Adobe Acrobat format).

#### **Saint Ignatius High School- Annual Foreign Language Week Video Contest Winners**

<http://www.ignatius.edu/modlang/video.htm>

Student videos in Spanish and French (in RealVideo format).

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