

# Les Téléjournaux (7)

## Le Journal

Milton Alan Turner

Saint Ignatius High School

Cleveland, Ohio

<b>Grades</b>	11 <sup>th</sup> Grade through 12 <sup>th</sup> Grade		
<b>Subjects</b>	Main Subject	Foreign Language	AP French IV, French IV
	Secondary Subject	Foreign Language	French III
	Other	Foreign Language	Spanish I

### Overview

The students will produce a three to five-minute television new show and a one or two-page newspaper. The shows will be videotaped and converted to the *RealVideo* format for streaming over the Internet and the newspapers will be converted into Adobe Acrobat PDF format for viewing over the World Wide Web.

### Time Frame

One or two days

### Objectives

In this lesson, students will:

- edit and write final versions of their newspaper articles
- format all of the articles from their group into a single publication
- print a hard copy of their newspaper and save a copy on disk for submission

### Materials

- **Computer lab** (with Multimedia capable computers and Internet access)

A configuration of at least fifteen Pentium MMX 233 MHz or faster with color monitor, printer and 28.8 modem or faster is preferred. The Saint Ignatius High School third floor computer lab is equipped with fifteen networked Pentium II 266 MHz student computers with T1 Internet access, two printers, and one similar faculty computer connected to an LCD overhead projection unit.

- **Microsoft® Software Used in this Lesson**

Microsoft® Office 97

Microsoft® Internet Explorer 4.01

Microsoft® Word

Microsoft® Works 4.0

- **Other Software Used in this Lesson**

Système-D, Adobe Acrobat Reader 3.0

## Procedure

The students return to the Computer Lab to edit and rewrite the final versions of their newspaper articles. The students may use *Système-D* for translation and grammatical help (Versions 2.0 and 3.0) and spell checking (Version 3.0). The students also want to revisit newspaper sites get an idea of the style and layout of French newspaper articles.

One of the students in the group may be designated as “the editor” who will be responsible for collecting all of the articles and overseeing the formatting of the final publication. The students may use an appropriate newspaper or newsletter template from *Microsoft Word* or *Microsoft Works*. (If available, the students may take advantage of the multinational spell and grammar check capabilities of *Microsoft Word 2000*.) All of the publications must have a title and all of the student articles must have bylines. The students can consult examples of previous students’ work at <http://www.ignatius.edu/turner/>.

Once completed, the students will submit a printed copy of their newspapers (for grading- see [Lesson 10](#)) and a copy on disk for the teacher (or students) to convert later into an Adobe Acrobat Portable Document Format (PDF) file using *Adobe Acrobat PDF Writer*.

This activity can be extended to two days depending on the complexity of the newspapers’ layout and the students’ level of computer proficiency.

## National Standards Addressed by this Lesson

### American Council on the Teaching of Foreign Languages (ACTFL) Standards for Foreign Language Learning

- Standard 1.2 Written and Spoken Communication
  - Students read, write, and edit news articles in the language
- Standard 2.1 Practices of Culture
  - Students present news stories following the conventions of the culture studied
- Standard 3.1 Furthering Connections
  - Students discuss news items on a variety of topics.
- Standard 4.1 Linguistic Comparisons
  - Students compare and contrast language styles.
- Standard 5.1 School and Community
  - Students use the language in the classroom
- Standard 5.2 Life-long Learning
  - Students develop insights necessary for media literacy

**For additional relevant information, visit the following Web sites:**

**Modern Languages Web Page- Mr. Turner's Links**

<http://www.ignatius.edu/modlang/>

Listing of newspaper, magazine, television, and radio links in French and Spanish

**Milton Alan Turner's Interesting Links**

<http://members.aol.com/mat/interesting.htm>

Links to French and Spanish language radio and television sites.

**Saint Ignatius High School- Les Téléjournaux**

<http://www.ignatius.edu/turner/>

Student television news videos (in RealVideo format) and newspapers (in Adobe Acrobat format).

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