

# Les Téléjournaux (8)

## La Publication

**Milton Alan Turner**

Saint Ignatius High School

Cleveland, Ohio

<b>Grades</b>	<b>11<sup>th</sup> Grade through 12<sup>th</sup> Grade</b>		
<b>Subjects</b>	Main Subject	<b>Foreign Language</b>	<b>AP French IV, French IV</b>
	Secondary Subject	<b>Foreign Language</b>	<b>French III</b>
	Other	<b>Foreign Language</b>	<b>Spanish I</b>

### Overview

The students will produce a three to five-minute television new show and a one or two-page newspaper. The shows will be videotaped and converted to the *RealVideo* format for streaming over the Internet and the newspapers will be converted into Adobe Acrobat PDF format for viewing over the World Wide Web.

### Time Frame

One day

### Objectives

In this lesson, students (or teacher) will:

- convert student newspapers to PDF format
- post PDF files to a web server

### Materials

- **Computer lab** (with Multimedia capable computers and Internet access)

A configuration of at least fifteen Pentium MMX 233 MHz or faster with color monitor, printer and 28.8 modem or faster is preferred. The Saint Ignatius High School third floor computer lab is equipped with fifteen networked Pentium II 266 MHz student computers with T1 Internet access, two printers, and one similar faculty computer connected to an LCD overhead projection unit.

- **Web server** (or an account with an Internet Service Provider (ISP) that provides web page storage space)

- **Microsoft® Software Used in this Lesson**

Microsoft® Office 97

Microsoft® Internet Explorer 4.01

Microsoft® Word

Microsoft® Works 4.0

- **Other Software Used in this Lesson**

Adobe Acrobat (or Exchange) 3.0 with Adobe PDF Writer, Adobe Acrobat Reader 3.0, FrontPage Express (or other compatible HTML document editor), FTP program (or other program required by ISP to upload HTML documents)

## Procedure

If available on every student computer, the students open the application used to create the newspapers (for example, *Microsoft Word* or *Microsoft Works*) and select "Print." From "Select Printer," they will choose "Acrobat PDFWriter" and then select "Print." They will be prompted to provide a filename and a location for saving. A PDF document that preserves all of the original formatting and images will be created. This file can then be viewed on multiple platforms (Macintosh, Windows, UNIX) using *Adobe Acrobat Reader*.

If *Adobe Acrobat* is only available on one computer, the teacher will follow the same steps outlined above to create the PDF files.

The students (or teacher) will then create a web page (using *FrontPage Express* or a similar program) to index the student newspapers. This page will later contain links to the student video presentations (see [Lesson 9](#)). Each of the students' newspapers will be included as a hyperlink on this page (for an example, see <http://www.ignatius.edu/turner/>). For convenience, all of the files should be placed together in a special directory (named "project," "news," or "videos," for example) and the web page should be titled "index.htm." Relative hyperlinks ("paper1.pdf") are recommended over absolute hyperlinks ("http://www.school.org/project/paper1.pdf") so that the web page can be tested before uploading to the web server. (Consult the "Help" files or documentation of the particular HTML editing program for complete instructions on entering and editing hyperlinks.) It is further suggested the size of each file be noted on this page so that viewers with a slow Internet connection can decide whether or not to view large files.

The web page and newspaper files should if possible be tested in a web browser (such as *Microsoft Internet Explorer*) to check links and to view formatting of PDF files. Once verified, the folder can be loaded onto the web server. Contact your System Administrator or ISP for complete details.

## National Standards Addressed by this Lesson

### American Council on the Teaching of Foreign Languages (ACTFL) Standards for Foreign Language Learning

- Standard 1.2 Written and Spoken Communication
  - Students read, write, and edit news articles in the language
- Standard 3.1 Furthering Connections
  - Students discuss news items on a variety of topics.
- Standard 4.1 Linguistic Comparisons
  - Students compare and contrast language styles.
- Standard 5.1 School and Community
  - Students use the language in the classroom

- Standard 5.2 Life-long Learning
  - Students develop insights necessary for media literacy

**For additional relevant information, visit the following Web sites:**

**Saint Ignatius High School- Les Téléjournaux**

<http://www.ignatius.edu/turner/>

Student television news videos (in RealVideo format) and newspapers (in Adobe Acrobat format).

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